

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **ECONW4413_001_2015_1 / ECONOMETRICS OF TIME SERIES**

Responses: **38/42 - 90.48%**

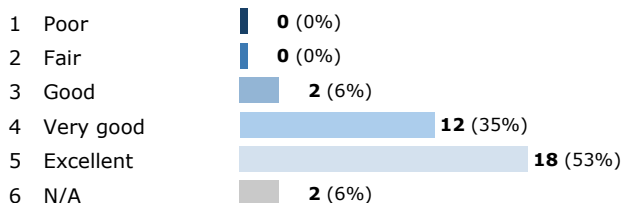
Instructors: **Seyhan Erden**

Number of Participants: **42**

Enrollment of All Students: **42**

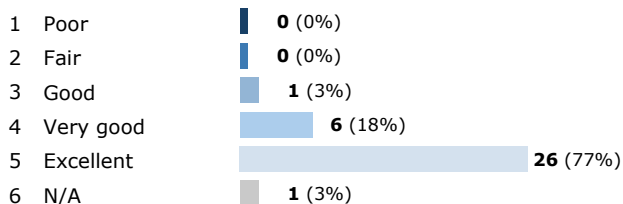
TA Graph Report for: **Christopher David Cotton**

1 TA's ability to raise challenging questions N=34



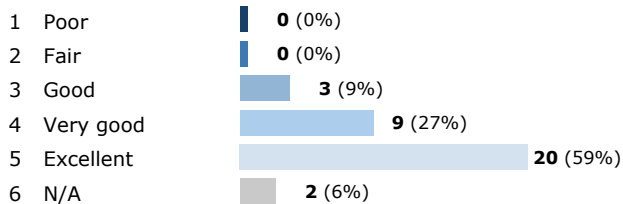
Median **5** Interpolated Median **4.61** Mean **4.50** Std Dev **0.62**

2 TA's ability to help clarify course material N=34



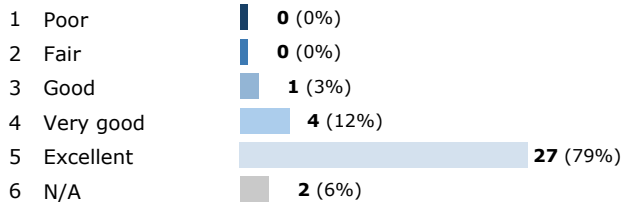
Median **5** Interpolated Median **4.87** Mean **4.76** Std Dev **0.50**

3 TA's ability to encourage student participation effectively N=34



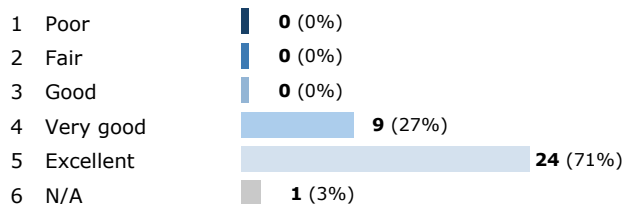
Median **5** Interpolated Median **4.70** Mean **4.53** Std Dev **0.67**

4 TA's responsiveness to student questions, opinions and criticisms N=34



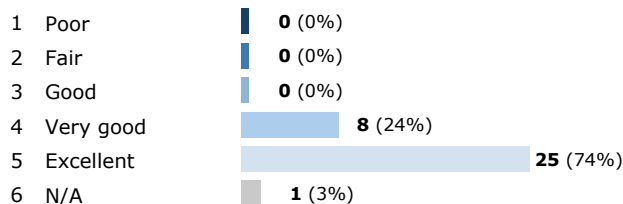
Median **5** Interpolated Median **4.91** Mean **4.81** Std Dev **0.47**

5 TA's feedback on assignments and examinations N=34



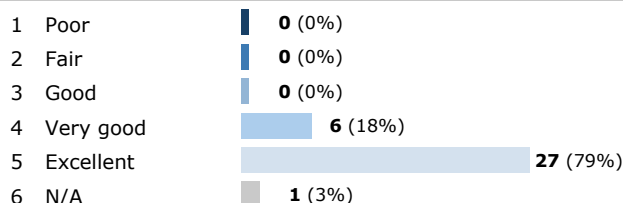
Median **5** Interpolated Median **4.81** Mean **4.73** Std Dev **0.45**

6 TA's ability to communicate effectively with students N=34



Median **5** Interpolated Median **4.84** Mean **4.76** Std Dev **0.44**

7 Overall effectiveness of the TA N=34



Median **5** Interpolated Median **4.89** Mean **4.82** Std Dev **0.39**

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 TA Comments Report for: **Christopher David Cotton**
Q1 Comments on TA effectiveness

- Chris is a very good TA - he is always responsive to students' questions and he explains class material very well. One thing I think could be improved is that during his recitations he tends to focus a lot on tools to solve the problem sets, which leaves him little time to give us a more comprehensive and well-rounded understanding of the theoretical reasoning behind the class material. However, since the exams are not an accurate reflection of the problem sets and emphasize more on the theoretical part of the course, students tend to feel insufficiently prepared or clueless about the direction and difficulty of the exams.
- Chris was fantastic--I was consistently blown away by the notes he wrote up each week, and he called on students in recitation, which really helped keep everyone engaged. He also was great at answering questions and clarifying material.
- Chris does pretty good job as a TA.
- Chris did a great job; his notes were extremely clear and helpful.
- very responsible TA and offered great help in terms of the STATA commands, homework questions. And the recitation notes he put together is useful as well.
- Great TA, one of the most diligent, prepared, and clear.
- Chris was great! He was so responsive, so helpful and so patient with his students. He actually took the time to teach us and help us, and he really tried to explain the very confusing material to us. He's a great TA, and I would love to take another course with him.
- Chris was a great TA because he was able to explain the material to me and was always willing to meet in order to help. His notes and recitation sections were enlightening and I'm using his notes to study for the final exam. Chris was an excellent TA and I thank him profusely for his efforts and that he was always willing to help.
- Another excellent TA without whom I might not be able to do PSETs. Chris is awesome for providing the recitation notes every week, which both review materials that we went through in class and some suggested ways to approach the PSET.
- He can give a quick response and give helpful suggestions.
- Christopher is an incredibly dedicated & conscientious TA.
- Chris is good

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