Title: **A&S Fall 2017 Standard Evaluation**   Dates: **12/04/2017 - 12/14/2017**

Course: **ECONG5215_001_2017_3 / MACROECONOMICS ANALYSIS I**   Responses**: 24/50 - 48.00%**
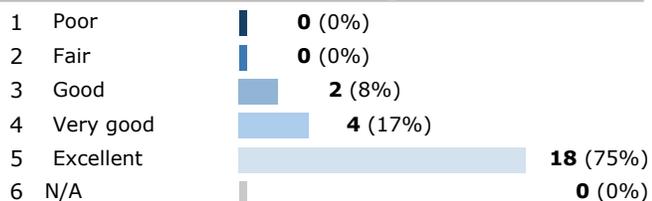
Instructors: **Ronald I. Miller**

Number of Participants: **50**

Enrollment of All Students: **50**

TA Graph Report for: **Christopher David Cotton**

1 | **What is your overall assessment of the effectiveness of the teaching assistant?** | **N=24**

1	Poor		**0** (0%)
2	Fair		**0** (0%)
3	Good		**2** (8%)
4	Very good		**4** (17%)
5	Excellent		**18** (75%)
6	N/A		**0** (0%)

Median **5**   Interpolated Median **4.83** Mean **4.67** Std Dev **0.64**

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Enrollment of Registered Students:**50**

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TA Comments Report for: **Christopher David Cotton**

Q1 **What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Organized preparation of recitation materials. TA does spend enough time thinking through the materials, and provides his own understanding of various very difficult models. Very helpful.

- Cotton's notes and presentation can help me better understand what I learn in class.

- excellent

- Very helpful. Very detailed step-by-step recitation notes (like a book). Usually digest more from Chris than from the professor.

- TA is really considerate and he did a lot of work to perfect his recitation notes which are really helpful when doing homework or review. These material really makes my life easier.

- It was evident that Chris spent an extensive amount of time preparing for recitations and ensuring that we understood the topic and any applications or problems that were necessary. Chris was enthusiastic about the topic and about teaching us, and was extremely effective. It would not have been possible to be successful on problem sets or exams without Chris's instruction, including the intuition he provided for results and very detailed explanations of each model & its use.

- His recitations were sometimes confusing, but he is trying to help

- He is cute and I like him very much.

- The recitations really make the course more clearer and the detailed notes are really helpful

- Excellent notes and recitation discussions were particularly helpful for engaging with the material and preparing for exams. Very responsive and provided clear answers to questions both through Piazza and at office hours.

- Chris has been a very helpful TA. He helps a lot in distilling the concepts and in explaining the mathematics behind every model in full detail. His recitations were more helpful than the lectures, as he excelled at breaking down all complex equations into easy-to-understand concepts. He is also very approachable and he always ensures that every question is answered in detail. I also find his sense of humour and his positive reinforcement quite encouraging. I would like to thank him for all the detailed recitation notes he had prepared.

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TA Comments Report for: **Christopher David Cotton**

- hardworking, gives us great recitation notes

  makes mistakes a lot, but still try to compensate for us

  sometimes is not well-prepared during OH, and cannot answer questions properly

- Chris was full of enthusiasm and his recitations were full of detailed examples which were incredibly helpful. He also provided alternative explanations to difficult concepts that sometimes seemed more intuitive. I felt I would not have actually understood most of the material without Chris's office hours, recitations, and detailed recitation notes. He was very approachable, patient, and realistic about what we needed to know. Sometimes the level of detail he provided seemed painfully a lot, but when he was teaching a concept I didn't understand fully, that painful amount of detail became incredibly helpful.

- The TA was really helpful as he made sure that every topic was well explained. He also went beyond and provided us with notes for the topics, which were not limited to the material covered in the lectures.